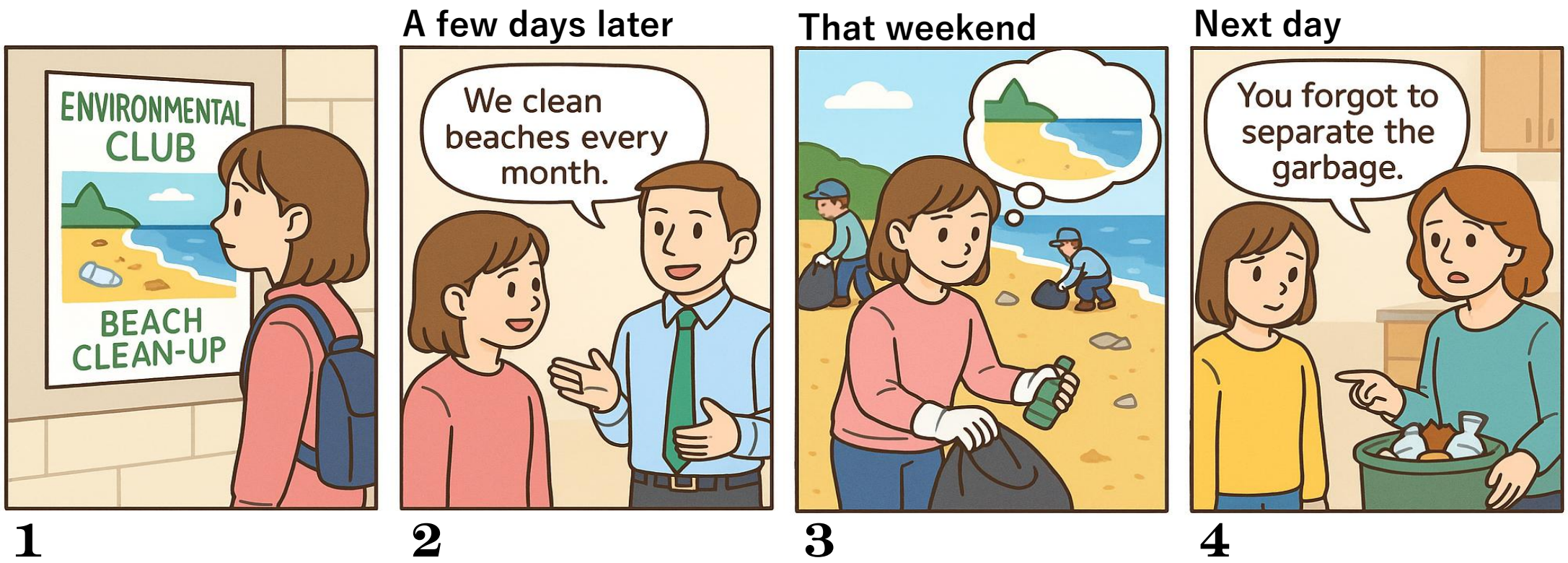
You have one minute to prepare.

<u>This is a story about a college student who became interested in environmental issues.</u>

You have two minutes to narrate the story.

Your story should begin with the following sentence:

<u>One day, a student noticed a poster for her school's environmental club.</u>



Narration Example

One day, a student noticed a poster for her school's environmental club. She became interested when she read that the club was planning to organize a beach clean-up. A few days later, she attended an information session about the club. The teacher explained their regular activities and mentioned that they cleaned beaches every month, which encouraged her to join the club. That weekend, she was taking part in a beach clean-up with other volunteers. Feeling satisfied with her work, she imagined how beautiful the beach would look once all the trash had been removed. Next day, while she was in the kitchen at home, her mother pointed out that the trash hadn't been sorted properly and told her that she had forgotten to separate the garbage. Realizing her mistake, the student felt embarrassed.

No. 1

Please look at the fourth picture. If you were the student, what would you be thinking?

解答例

I'd be thinking that I should have been more careful about separating the garbage, especially after joining the environmental club. I'd also be worried that my mother might think I'm not taking our activities seriously.

No. 2
Do you think that environmental education should be taught more actively in schools?

解答例

Yes.

Learning about environmental issues at a young age helps students develop a sense of responsibility for the planet. Furthermore, this knowledge can influence their future lifestyle choices and behaviors.

No. 2
Do you think that environmental education should be taught more actively in schools?

解答例

No.

Schools already have limited time to cover essential subjects such as math and languages. Adding more environmental education could reduce the time spent on these important academic skills.

No. 3
Should the government limit the use of private cars to protect the environment?

解答例

Yes.

Private cars produce air pollution and greenhouse gases daily. Limiting their use can improve air quality. It also encourages public transportation, reducing traffic congestion and environmental damage in cities and urban areas worldwide today significantly.

No. 3
Should the government limit the use of private cars to protect the environment?

解答例

No.

Many people depend on private cars for work and family needs. Public transportation is limited in some areas. Restricting car use may cause inconvenience and economic difficulties for local communities especially in rural regions today.

No. 4

Economic growth and environmental protection are often discussed together. Will protecting the environment slow down economic growth in the future?

解答例

Yes. Some industries rely on heavy resource use to grow. Strict environmental rules may increase costs for companies. This could slow economic development. Businesses may struggle to adapt in the short term.

No. 4

Economic growth and environmental protection are often discussed together. Will protecting the environment slow down economic growth in the future?

解答例

No. New technologies can support both growth and environmental protection. Green industries can create new jobs. Economic growth does not always harm the environment. Innovation can benefit both the economy and nature.